

ONE HUNDRED SIXTEENTH ANNUAL REPORT

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# **SCHOOL FOR THE DEAF AND THE BLIND**

SPARTANBURG, SOUTH CAROLINA





ONE HUNDRED SIXTEENTH  
ANNUAL REPORT

OF THE

SOUTH CAROLINA

**School For The Deaf  
And The Blind**

SPARTANBURG, SOUTH CAROLINA

1964



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LETTER OF TRANSMITTAL

SOUTH CAROLINA SCHOOL FOR THE DEAF  
AND THE BLIND

Spartanburg, South Carolina  
September 1, 1964

*Honorable Jesse T. Anderson, State Superintendent of  
Education, Columbia, South Carolina*

Honored Sir: I have the honor to transmit herewith to you and through you, to the people of our State, the one hundred sixteenth annual report of the South Carolina School for the Deaf and the Blind. This report covers the period from July 1, 1963, to June 30, 1964, inclusive.

Respectfully submitted,  
JOE H. HALL, *Chairman*

## SUPERINTENDENT'S REPORT

*To the Board of Commissioners of the South Carolina School for the Deaf and the Blind:*

Gentlemen:

It is a pleasure to submit the one hundred sixteenth annual report of the South Carolina School for the Deaf and the Blind covering the fiscal year 1963-1964.

This school is growing very rapidly and will have an average enrollment of 400 children for 1964-1965 and a waiting list of 80 when school opens on August 31. Of these 20 are children whose birthdays come after November 1, 1964, and would not be eligible for admission before the opening of school in 1965. When our new buildings are completed we hope that we shall be able to take all applicants. If applications continue at the present rate additional buildings may be needed at an early date. The enrollment for 1965-1966 will be at least 500 students.

The most significant action during the year was the appropriation of \$917,000.00 for the erection of a new primary unit and an addition to Ballard Hall. We desire to express our appreciation to the General Assembly and to the individuals who worked so hard for this appropriation. Every effort is now being made by the architect and the administration to have these buildings ready for the opening of school in September, 1965.

The opening of these two buildings with an increased enrollment of 104 children will necessitate a large increase in our appropriation.

Our present staff originally set up for less than 300 children, with the exception of the teaching staff, is now caring for more than 400 to be increased to 500 in 1965. The infirmary and the business office are overloaded to the point where more personnel or equipment is essential. The work load of the head teachers will be greatly increased and help will be needed. This will be true in all areas of our staff including maintenance workers, laundry and dietary.

A substantial yearly increase in our maintenance budget for a number of years to come will be necessary if we are to continue our present program and meet the expanding needs of the future.

On March 27, 1964, at a meeting of the parents of children who attend the school a Parent-Teachers Organization was es-



Senior Class 1963-1964

tablished. For some years we have felt that a Parent-Teachers Organization would be most beneficial to the parents and to the school. Plans had been in the making for some months with a steering committee working on the initial organizational meeting and guide lines for establishing the group. At the meeting in March officers and directors were elected. The president, Mr. Jack Burwell, the officers and the directors plan to set up a fine program for the coming year and to submit in the fall a constitution with by-laws which are to be acted upon by the organization. We at Cedar Spring are very much pleased to have a Parent-Teachers Organization and are looking forward to working with this group in order to exchange knowledge which will be beneficial to all of our children here at Cedar Spring.

Homecoming was held on February 15 with a large number of alumni and friends present. The Alumni Association met for a business meeting in the auditorium of Walker Hall at 3:00

P. M. At 5:00 P. M. all alumni were guests of the school at a dinner in our main dining room. After a most enjoyable meal there were basketball games with the Tennessee School for the Deaf girls and boys. Following the basketball game there was an exhibition of baton twirling and a social hour.

Three new buildings were occupied when school opened in September, 1964. The aphasic building built for 10 children has a full enrollment and we are pleased to have these facilities for this group at Cedar Spring. A new laundry and steam plant were also completed and added much to the smooth operation of our school. The total cost of these buildings was \$248,903.00.

Mrs. Helen Brant Maddox graduated from Gallaudet College in June. She made the Dean's List at the college for high scholastic attainment for the first semester for 1963-1964. Mrs. Maddox was one of seven seniors to receive this honor and we are indeed proud of her and congratulate her for her high scholastic attainment.

The following former students were enrolled in colleges last year:

Charlie McKinney	Gallaudet College
George Wannamaker	Gallaudet College
Helen Brant Maddox	Gallaudet College
George Adams	Gallaudet College
Naomi Milligan	Gallaudet College
Arledge Castles	Gallaudet College
Bobby Morrow	Gallaudet College
James Singleton	Gallaudet College
Sylvia Sammons	Furman University
Frances Chestnut	University of South Carolina
Harold Oliver	Wofford College
Sherry Barber	Old Dominion College
Nancy Leaman	Columbia College
Pete James	Benedict College

LAURENS WALKER,  
*Superintendent*

## REPORT OF THE PRINCIPAL

The educational department at Cedar Spring worked diligently throughout the past year to achieve success at all levels for each student enrolled. In most cases our success was achieved by the normal methods of educating the deaf and the blind child. However, there continues to be an increasing number of students that demand not only additional time, but also individual methods in order that they may achieve any success at all in the classroom. These are the so-called multiple handicapped children who are taking more and more of the teachers' and supervisory personnel's time each year. It is with this in mind that I wish to thank all of the personnel in this department for their hard work during the school year just completed.

In addition to the normal operation of each educational department, there, of course, were areas of special emphasis. A few of these were the addition of offset printing and photography in our vocational department, the expanding, as rapidly as possible, the teaching of the new mathematics in both schools and the upgrading of our science classes. The improvement of our science courses is expected to take several years but should be of great benefit to our students in both the school for the deaf and the school for the blind. In addition to the above, we have been experimenting with programmed material for the past year or two. These self-study materials have proved to be quite successful in certain subjects. Because of the expense of the machines, it has been necessary for us to confine our use of programmed material to that which does not require any of these expensive machines to be used. I hope and expect this type of teaching to be expanded over the next few years.

A study of our report cards was begun during the year by the faculty in the school for the deaf. It has been felt for a number of years that our reports needed to be revised, and so a committee, composed of members of our faculty, was created for this purpose early in the year. This committee worked diligently and their findings and initial recommendations were submitted at the end of the year. This study will be continued during the coming year and should give the school for the deaf an excellent report card.

The school for aphasic children has completed its second year of operation. Ten children, our capacity, have been enrolled



Miss Jenny Powell — Homecoming Queen, now one of eight students from South Carolina attending Gallaudet College

throughout the year. Nine of these children have made great strides in overcoming their difficult handicaps. One, however, made little or no progress and will be replaced by another child in September. The future of these children is still not clear in all cases but we have definitely established that much can be done

toward bringing them back into society and perhaps a more normal and productive life.

Finally, it is my considered belief that the educational department at Cedar Spring must request a rather substantial increase of money in the immediate future. This money is badly needed for additional personnel and for the upgrading of many areas within the educational department. Our present situation has been brought about by three comparatively recent developments. They are: (1) The increasing demands being placed today on all educational institutions, (2) The additional number of students which we expect to admit in the fall of 1965, and (3) the ever increasing number of multiple-handicapped children which are coming into our classrooms. Should we not be able to meet these needs, we face immediately the rather rapid downgrading of our educational department to the point where we will not be giving the deaf and the blind children at Cedar Spring the education they so desperately need for our modern day living.

Commencement exercises were held on May 26, 1964, with the following graduates: Billy Wayne Fowler (blind) of Spartanburg, Shirley Owens (blind) of Lexington, Robin Brunson (deaf) of Alcolu, Wayne Goforth (deaf) of Gaffney, Jenny Powell (deaf) of Johnsonville, Carey Stevenson (deaf) of Greenville.

Commencement exercises were held on May 27, 1964, at Ballard Hall with the following graduates: Betty Hill (deaf) of Greenville, Violet Moore (deaf) of Columbia, Juanita Parker (deaf) of Summerton, Dale Washington (deaf) of Columbia.

N. F. WALKER,  
*Principal*

## REPORT OF THE SUPERVISING TEACHER

### *Department for the Blind*

The following report of the academic program in the Department for the Blind is submitted for the year ended May 29, 1964.

The academic program continued to meet the challenge of our changing times through new approaches to mathematics, science, reading, social studies and language arts.



Miss Bridges instructing visually handicapped students in taking achievement tests

During the year there were 139 pupils enrolled and in attendance for the whole or some part of the term. The students were distributed in classes as follows:

	Boys	Girls
Preparatory	8	5
First Grade	10	4
Second Grade	5	10
Third Grade	7	4
Fourth Grade	12	6
Fifth Grade	6	5
Sixth Grade	7	4
Seventh Grade	5	1
Eighth Grade	5	3
Ninth Grade	8	3
Tenth Grade	6	3
Eleventh Grade	7	3
Twelfth Grade	1	1
<hr/>		
Totals	87	52

In addition to varied and interesting classroom activities, assembly programs, religious activities, social clubs, field trips, and recreational activities were a part of the regular program. Student participation in these activities was praiseworthy. Of special note is the organization of a Brownie Scout Troop, under

official sponsorship, for the primary and intermediate girls in the Department for the Blind. They are co-sponsored by two classroom teachers.

Transfer students with visual handicaps from the public schools continued to be absorbed in our program but not without difficulty. These students represented grade levels from the first to eleventh grades and often had no medium of reading and writing. With the addition of an adjustment teacher next year this situation should be considerably alleviated.

Today with the multiple-handicapped child in the nation's spotlight it is not surprising that the number of multiple-handicapped children in our school population has increased significantly. The term multiple-handicapped only partially tells the story for the combinations of disabilities are often immense, and it is in these combinations that we receive our greatest challenge. The mentally-retarded, epileptic, cerebral-palsied blind child, or the hyperactive, emotionally-disturbed blind child with neurological disability present an educational challenge which few classroom teachers can meet. Although not always knowing where to start, nor what disability to work with first, the Department for the Blind endeavored to carry out a basic educational program for the multiple-handicapped in our school population in addition to the regular program. The results were, in some instances, meagre, but hopeful.

Next year will bring new class projects and new methods, and the training in scholarship, leadership, and social adjustment will continue in the Department for the Blind.

DAVID C. CHAMPION,  
*Supervising Teacher*

#### REPORT OF THE SUPERVISING TEACHER

##### *Department for the Deaf*

This year in the School for the Deaf we have concentrated on studying and evaluating our reading methods and materials to see if we could find better and quicker ways to develop these skills for our 258 children.

After hours of teaching and testing we have come to these conclusions: *First* we must give our children the *desire* to learn the name of things around them. We have tried to develop this

desire by giving all of our children dictionaries. It was thrilling to watch a little child run to get his picture dictionary when he saw a word in print that he did not know or to find the printed word for a picture that he had seen in a book or had been drawn by a classmate. The students used their dictionaries so much that we let them take them home for the summer. We hope that the children can lead their parents into helping them increase their vocabularies. It doesn't take long to write the word *rainbow* when there is a rainbow in the sky or to write the word *skunk* when we smell one in the distance.

Second, we are convinced that children must begin to think in sentences at an early age. The beginning readers that are built on expressions like "Oh! Oh! Oh!" and "Look! Look! Look!" only confuse the deaf children. This year we wrote our own stories around our children's *interests*. In these stories we stressed clear thoughts in simple sentences. Our second year children were anxious to read their daily story and asked for more. Stories like this were written on Charts:

### Baby Birds

Write a Keyword over each

(                          ):

(Yesterday) (Mike and Edwin) (saw) (a bird) (in the yard).

(They) (watched) (the bird). (They) (were) (quiet).

(The bird) (found) (a worm). (It) (flew) (to its nest).

Draw Mike and Edwin in the yard.

Draw the bird in the air.

Draw rings around the right answers:

1. *When* did Mike and Edwin see a bird?

last Tuesday    last Thursday    yesterday

2. *Who* watched the bird?

two girls    two boys    a girl and a boy

3. Were the boys *quiet* or *noisy*?

I do not know    quiet    noisy

4. *What* did the bird find?

a leaf    some yarn    a worm

5. *Where* did the bird go?

to its nest    to a bird house    in a pool

With each story we changed our directions and insisted that the directions be followed.



Teacher Training Class—School for the Deaf

Third, our final experiment was to see if children could use the skills we had taught, when they used a textbook. In May our children read the primer, DAY IN AND DAY OUT, at their seats without help and then did work sheets also without help to see if they understood what they read. Many of the children made very high grades on these work sheets and there were few failures, so we are convinced that our reading will improve if we follow the above methods.

We began the new approach to mathematics this year in several classes. We believe that it puts *meaning* in numbers so we plan to expand its use next year.

In closing, I want to say that every schoolroom is what the teacher makes it. It is wonderful to have nice buildings, the latest equipment, good books and adequate supplies but only the teacher with a "Pied Piper" spark leads students to make the most of their opportunities. When a teacher has this spark, it is a joy to visit her classroom and see her students growing physically, mentally and morally. I am thankful for my "Pied Pipers" and wish I had more of them.

JULIE McDERMOTT,  
*Supervising Teacher*

## APHASIC SCHOOL

The Aphasic Program began its second year in a new building. The building was completed in August and accommodates ten children and a house parent. Classrooms and dormitory facilities are in the same building. The new building is excellent for our needs.



Miss Jane Blalack, Director, and Jae Farry, one of ten aphasic children at the school.

Ten children are presently enrolled in the program. Their ages range from six to thirteen. The children came to the program either with no previous school experience or after unsuccessful experiences in public school. Each child is at a different level educationally and in language development so individual work makes up an important part of the school day.

The children have made satisfying progress this year. Major emphasis has been put on language development. Almost all of the children have shown improvement in this area. It is hoped that each of these children will develop language that will enable them to move into a useful role in society.

Next year, Mrs. Ben Crowder will be teaching as Mrs. Topping found it necessary to resign during the school year. Mrs. Crowder took the training program at Cedar Spring and has taught the deaf here previously. The program will continue with ten children next year as ten is the maximum number of children for which the program is set up. However, more aphasic children are applying than can be accommodated.

After two years we are pleased with the progress the children have made. We are most encouraged by this progress and hope that we shall be able to help each child develop to his full potential.

JANE BLALOCK,  
*Director*

### TEACHERS' TRAINING PROGRAM

The South Carolina School for the Deaf in cooperation with Converse College offers a two-year course to prepare teachers of the deaf. This program, organized in 1949 to meet the needs of the South Carolina School, has since 1953 served to train teachers not only for the local school but also for other schools for the deaf throughout the country. A total of 83 teachers have been trained over this 14 year period.

Seven Converse College seniors completed the training program this year and are now eligible for certification as teachers of the deaf. All of these students were awarded the B.A. degree in May. They were: Miss Joan Chapman of Greenville, S. C., Miss Rosanne Dargan of Darlington, S. C., Miss Harriet Hough of Atlanta, Ga., Miss Betty Kennedy of Burlington, N. C., Miss Sarah Miller of St. Louis, Mo., Miss Lynn Owings of Richmond, Va., and Miss Maude Patton of Morganton, N. C.

The following juniors were enrolled in our program this year: Miss Cynthia Clay of Clemson, S. C., Miss Anne Coffey of Morganton, N. C., Miss Anne Dickerson of Richmond, Va., Miss Lisa Owings of Greensboro, N. C., Miss Mary Ann Remaklis of Memphis, Tenn., and Miss Anne Byron Rogers of Spruce Pine, North Carolina.

For the coming year we have eight new juniors registered for the course. These students were selected after careful screening from a group of approximately 20 applicants. Student interest in the training program has increased to the point where

each year we have more applicants than we can accept. Since those who are accepted have been so carefully screened, our students are of exceptionally high calibre.

As of September 1964 the teacher training course will be under the Department of Psychology at Converse College, and not under the Department of Teacher Education, as in the past. Students registering for the course will major in the Psychology of the Exceptional Child. While the curriculum of the training program and the number of semester hours of credit remain unchanged, the courses offered in the junior year will carry 12 hours of credit in psychology, and the courses taken in the senior year will constitute the related field. This is a significant development in our program and offers several advantages over the previous arrangement. The psychology courses required for this major will provide an excellent background for students entering the field of the education of the deaf. The new arrangement will allow the students more time to devote to their specialized training. It will serve, too, to eliminate from the program those students who are not seriously interested in teaching the deaf. It would be most unlikely that a student would select this major, if she were not interested in teaching.

Five of this year's graduating class plan to enter the teaching field in September. Miss Chapman, Miss Owings, and Miss Miller have accepted positions at the New Jersey School for the Deaf. Miss Patton has accepted a position as a resource room teacher in the public school system of Richmond, Va. Miss Kennedy plans to teach, but has not yet decided on a location. Miss Hough has been accepted at Emory University as a graduate student in the field of education of the deaf.

All four members of our 1963 class taught this past year. Miss Mary Brooks, Miss Wallace Johnson, and Miss Carolyn Vander-Voort taught at the Maryland School for the Deaf. Mrs. Anne Capers Freiday coached several pre-school deaf children in Columbia, S. C. Miss Johnson will join the Cedar Spring faculty in September.

While our classes are small, we are still proud of the fact that through its teacher training program the S. C. School for the Deaf is helping to reduce the national shortage of trained teachers.

JOSEPHINE PRALL,  
*Director of Teacher Training*

## REPORT OF THE HEARING CONSULTANT

The South Carolina School for the Deaf provides audiological evaluations for all of its students and in addition, serves as a screening center for many speech and hearing cases referred by schools and various other agencies throughout the state. The following report presents a summary of the services rendered by the school during the past year.

### *1. Selection and Fitting of Hearing Aids*

This year we fitted eight children with hearing aids. Each child received a complete hearing aid evaluation plus training in how to use his hearing aid. Seven of these children were furnished aids through the financial assistance of the State Department of Education and the Pilot Club of Spartanburg. The parents of the eighth child paid the full cost of the aid.

Twelve children entering school for the first time this year had already been fitted with hearing aids prior to admission. The majority of these children needed hearing aid adjustments as well as training in how to use their instruments effectively.

New ear molds were made for about twenty students.

About 75 children, representing a little less than one third of our total deaf population, used wearable aids this past year.

### *2. Maintenance of Hearing Aids*

Another service offered by the school is the care and maintenance of the student personnel hearing aids. We checked all of the instruments in the school four times this year, ordering batteries and cords for the students and having all necessary repairs taken care of. In the majority of cases parents paid for the up-keep of the aids; the local Pilot Club took care of this expense for indigent cases.

### *3. Audiometric Testing*

The school provides routine audiometric tests for all the students. This year members of the junior training class gave the standard pure tone tests to the students in Walker Hall. The hearing consultant administered the routine pure tone tests and special tests when necessary to Thackston Hall and Ballard Hall pupils.

#### 4. *Evaluation of Speech and Hearing Cases Referred by Schools and Other Agencies*

The South Carolina School continued to serve as a screening center for speech and hearing cases referred by schools and other agencies. Since many of these cases are now evaluated before they come to us at one of the several speech and hearing centers located in the state, our function is primarily to screen these children and select those who will benefit from instruction in our classes. During the past year the hearing consultant has evaluated 20 of the cases referred to the school. Four of the twenty cases were adults who came for hearing tests.

#### *Acknowledgements*

We would like to express our sincere thanks to the following for their assistance with the hearing aid program during the past year:

To Mr. John R. T. Major, Supervisor Hearing and Speech Correction Program, State Department of Education, for his splendid cooperation.

To the Pilot Club of Spartanburg for their financial assistance to our needy students. During the past year the Club donated \$300.00 to the hearing aid fund. The contributions of the local Club now total \$1450.00 for the five year period. We are pleased to report that the Club has pledged its support to our hearing aid program for the coming school year.

#### *Miscellany*

During the past year I attended two professional meetings. I presented a paper at the September meeting of the Parents' Group (parents of pre-school deaf children) in Greenville, S. C. In March I attended the annual meeting of the Board of Directors of the Alexander Graham Bell Association for the Deaf. I plan to attend the general meeting of the Bell Association to be held in Salt Lake City, June 22-27.

JOSEPHINE PRALL,  
*Hearing Consultant*

## REPORT OF THE PSYCHOLOGIST

This report covers briefly my twelfth year as psychologist for this school. Approximately one half day per week is spent here, although circumstances sometimes may require flexibility in this schedule. A detailed account of my activities will not be given since they follow the general pattern of any school psychologist with this difference: In this school all children have either auditory or visual deficiencies and all live under institutional conditions. These factors may, and often do, create psychological problems not encountered in regular public schools.

I interview and examine students and applicants; have conferences with parents, teachers, and supervisory staff; submit written reports to the Principal on cases studied; help with the teacher-training program as it is related to Converse College; and act as consultant, in appropriate areas, to administrative officers.

During the year I have interviewed and administered psychological tests to 45 students of this school and to 22 applicants for admission.

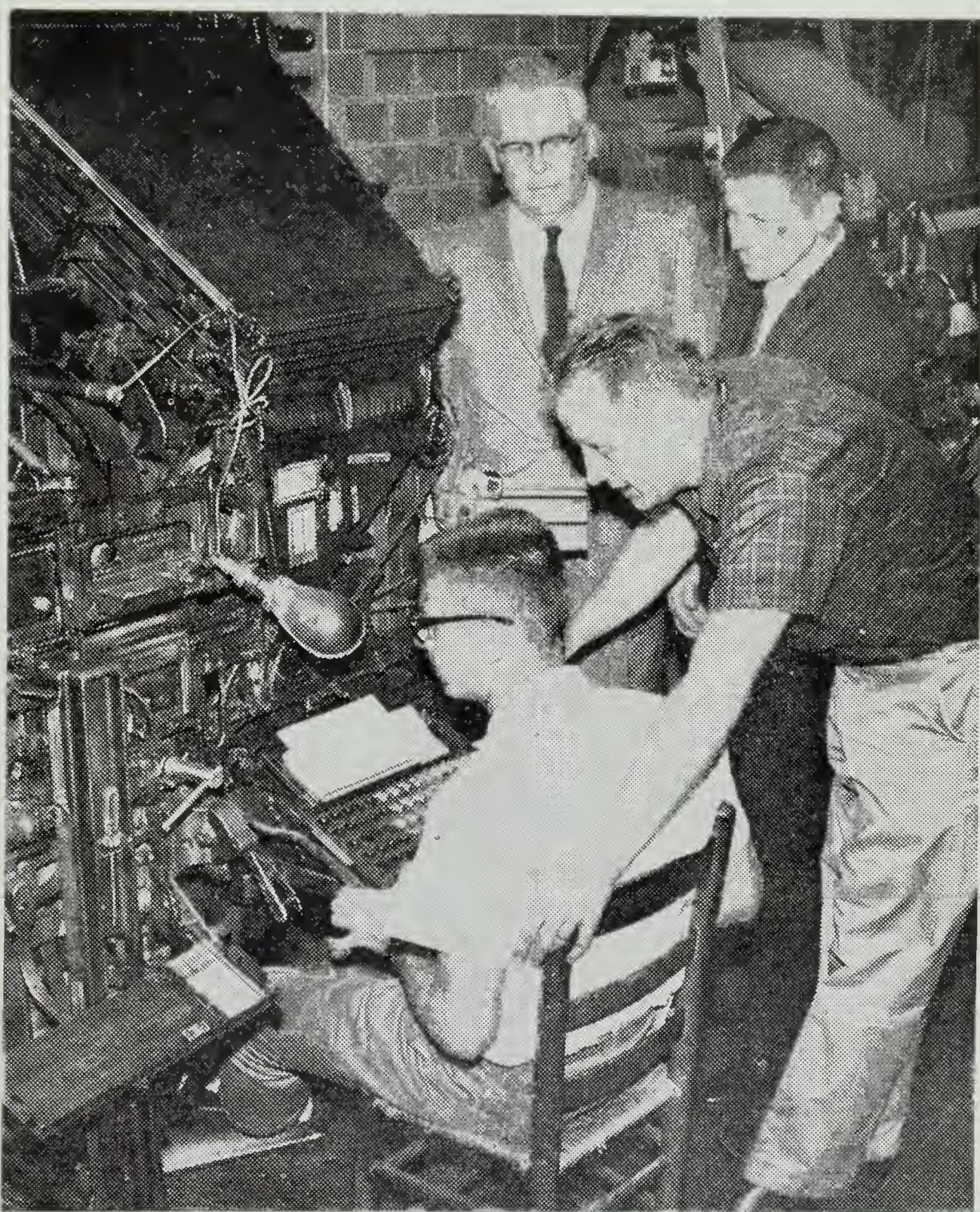
ROBERT C. WINGFIELD,  
*Psychologist*

## MUSIC DEPARTMENT

The Music Department has had a very busy year and much progress has been made.

The gift of a braille duplicating machine to the school last year by the Spartanburg Lions Club has been of the greatest importance to the department. Sight-singing has been introduced because of the duplication of this machine. A new hymnal in braille for use in Chapel has been compiled and duplicated. Several volumes of music not printed by the American Printing House have been duplicated and are in use. One important phase also made possible by this machine and already begun is the co-ordination of the work in music with the students at Ballard Hall.

We were very fortunate in securing Mrs. John Coker to do the choral work while Mrs. Walter Brice was away on leave of absence. She brought a wealth of training and experience to this area and the choral work continued to make progress under her



George Adams, a Senior, tries out the Linotype Machine given the School by the Spartanburg Herald-Journal.

direction. The Walker Hall Chorus gave an evening program for the Pelzer Lions Club which seemed to be greatly appreciated by them.

The early grades under the direction of Miss Marion Spigener have a harmony band as well as a rhythm band. Instruments for these groups are varied and quite adequate for all purposes. However, for the sake of variety and interest, a few instruments are added each year and for the fall term next year a set of tuned hand bells will be in use.

Miss Spigener has added to her choral ensembles a dance group beginning with nothing more complicated than learning to walk to music. It is encouraging to see the progress made in these classes beginning with blind students walking with books on their heads and, somewhat more complicated, bouncing balls to music. Indirectly, progress has been made toward the elimination of blindisms in these classes.

Miss Spigener's spring recital was held just following the meeting of the Parents Teachers Organization and a number of the parents were able to attend.

The usual recitals and programs were given on and away from the campus and a number of chapel programs were participated in by Miss Spigener's students.

ALFRED M. WHITE,  
*Director of Music*

#### PHYSICAL EDUCATION DEPARTMENT

Due to the extremely limited number of boys eligible and desiring to play football, they voted not to compete this year with any other schools. However, football was not absent from the scene because we used all the advanced deaf boys and formed a four team, intramural touch football league which proved to be quite popular with the boys.

Being a member of the Class A Conference we participated in more basketball games than in previous seasons. This competition seems to have created more interest in basketball and we hope eventually to be able to compete more evenly with the teams in the conference. We had only one girl to earn a sweater this year with five of our girls receiving service bars. Our boys basketball team, although much improved over last season found



Scout Troop of Deaf Boys

the going still very tough in the fast Class "A" Piedmont Conference. The boys had a 5-20 record for the year, winning 3 and losing 17, during the regular season, with 2 wins and 3 losses in tournament play.

For the first time in recent years the school had a Junior Varsity basketball team this season. Harold Duell, a 1963 graduate of Gallaudet and a teacher in the Advanced Deaf Department coached the J. V. team which played in 12 games and were victorious in 2 of these 12. It is felt that this junior team will help greatly in improving the calibre of ball played by our varsity athletes in the future.

A South Carolina Institute for Girls Sports was organized this spring. The purpose of this Institute is to increase the depth of experience and expand the opportunities for girls and women's sports. Our first meeting was at Furman, March 20-21. The

major area of concern was track and field. Under the leadership of John T. Powell, author of *Track and Field Fundamentals for Teacher and Coach* and teacher of track and field at the University of Illinois, the delegates received first hand information of field and track techniques and the skills involved in these two activities. Other sports are to be featured at later institutes.

Due to limited time and bad weather we were not able to have a complete program and participate in Track Meets competing with other schools but we hope to instill in them a desire to learn more about track and field and take advantage of the many opportunities which exist in sports for girls.

There was a rebirth of sorts in the Boys Athletic Department this year when the school entered a track team in competition after an absence of this sport for many years. The track team entered two meets this year, one a five team meet and the other our official conference track meet.

We had twelve boys competing this year and feel that this program will help our athletic department greatly by affording us a spring sport in which we can compete with other schools.

The physical fitness test recommended by the late President Kennedy's Council on youth fitness was administered to all the intermediate and advanced students in the blind department again this year. The girls had a greater margin of improvement this year than in any previous year. Our students compare favorably in most all events except the running. As has been the custom an award was given the boy and girl who improved most over their last year's score. The awards given by the American Foundation for the Blind were transistor radios. Myra Pacenka and Roy Pollard received the awards this year.

We initiated a new physical fitness and proficiency test of the Amature Athletic Union of the U. S. in the primary grades. This test is designed to motivate boys and girls 6 to 18 years of age to improve their physical condition. It provides progressive tests of speed, strength, agility and endurance as standards against which they may match their abilities and their progress.

The tests themselves will not make a boy or girl physically fit but they will provide the incentive and the challenge to them to improve their physical condition once they have the courage to

match themselves against the standards and are brought face to face with their short comings.

Our annual field day events were very successful this year as most of the students participated with much enthusiasm. The events for the blind boys and girls were held on Tuesday afternoon and the deaf boys and girls had theirs on Thursday.

In the blind department, Ann Hill took all the honors in the girls competition by winning first place in four of five events. Phyllis Anderson was runner up and Terry Tompkins finished in third place. For the boys, Steve Patterson won first place for the second time in a row. Wayne Pittman finished second.

In the deaf department, a real duel developed in girls competition as Iva Cribb barely edged Jennie Powell for first place. Iva won 17 points and Jennie won 15.

Wayne Goforth who had finished second last year, walked off with first place honors this year by winning three first places and two seconds of five events. Bobby Lynch took the runner up spot for the boys.

Other duel sports and group games that the boys and girls participated in during the year were volleyball, badminton, horse shoes, table tennis and softball.

The climax of the year came with our Annual May Day Program. Phyllis Anderson and Billy Wayne Fowler of the Blind Department were crowned Queen and King of May. A pantomime based on "The Golden Goose" from *Grimms' Fairy Tales* was presented in honor of their majesties. Approximately 175 students were participants in the pageant.

SYBIL AYERS,  
PERRY H. TEASTER,  
*Directors*



Fashion Show Winners — Clothing designed and made by the girls

## VOCATIONAL REPORT

This year has been a busy and, I believe, a fruitful year, in the vocational training of our students. The department has functioned basically the same as last year with several changes which, I believe, have improved our program.

The year began with the installation of several pieces of new and more modern equipment. Our printing course was greatly upgraded when the new offset press and several pieces of related equipment were put into operation. This equipment has enabled our students to get needed training in this newer field of printing.

The textile class received a Model "K" Draper loom through the courtesy of Drayton Mills. This loom has enabled our textile students to get more advanced training in various types of weaving patterns.

A photograph course has been added to our Industrial Arts program. Several pieces of equipment have been purchased, including a camera with the necessary attachments and an enlarger with the necessary equipment for our newly acquired darkroom. Photographs can now be taken and completely processed at our school by students enrolled in the course. Most of the photographs appearing in the school newspaper, "The Palmetto Leaf," and our school annual, as well as several other necessary school photographs, were taken and processed by the photography class.

Our blind shop at Ballard Hall received a new power driven broom winder, a power driven broom seeder and a broom vise this year. The addition of these pieces of equipment will enable this class to expand their training capability.

Our various classes, in the course of their regular instruction, have produced several beneficial items for the school. Our printing classes have produced all of the school printing. Included in these printing items was the school paper, "The Palmetto Leaf," the annual, and programs for various school functions. Our blind shops have produced all the brooms needed by the school this year. Mattresses for the aphasic building as well as the normal replacement mattresses have been produced by our home-making and blind shop classes. Costumes for various activities including the fashion show and May Day programs were produced by our homemaking classes. Much of the cloth for these costumes and cleaning cloths were produced in our textile shop. The shoe repair shop and the barber shop contributed their services to the operation of the school.

Teachers from the Vocational Department, as well as teachers from the Deaf Academic Department, gladly contributed a considerable amount of their time in working on an evaluation report at Cedar Spring.

Several of our graduates have applied for further specialized training or training on the college level. Billy Wayne Fowler was awarded a certificate for successfully completing an accredited course in Physiotherapy and plans to enter that field of work upon graduation.



**Class in Masonry at Ballard Hall**

It is my hope that we can improve our work in the field of vocational counseling and guidance and to work closely with a follow up program for all our students who leave this school.

During this, my first year at Cedar Spring, I have found the members of the Vocational Department faculty to be very cooperative and a group of teachers who have the good of the student uppermost in their consideration.

As the complexity of the world increases, I feel our challenge in the vocational field becomes greater also. Constant growth and change is necessary if our students are to continue to compete for employment in an ever changing industrial society.

I hope that experience gained this year will help to make next year an even more satisfying and rewarding year.

**MARVIN M. BURLEY, JR.**  
*Vocational Director*

## REPORT OF THE HOUSE DIRECTOR

This is my first year as House Director of this school and I want to commend my predecessor for a well organized department, fully staffed with well trained workers.

The major accomplishment in this department is the new laundry. This building was urgently needed. We have six trainee students working in the laundry with gratifying results. With the ever increasing enrollment the work is heavy in this area and requires much effort and patience on the part of the supervisor. She has done an excellent job and I am grateful for her cooperation.

We have a new building which houses our Aphasic Department. There are ten children, two teachers, and one house parent in this unit. We are proud of this building.

Each new addition means extra work in this department, however. I am proud to report that we are still doing the work without additional help. We are able to do this because our work load

Visually Handicapped Class at Ballard Hall using Braille Writers



has been lightened considerably by the new cleaning equipment that we purchased. Specifically the scrub and buff machine.

We received seventeen mattresses and twenty-two dozen brooms from the vocational department which will take care of our needs.

All linens have been purchased for next year, all blankets cleaned and stored, and all cleaning supplies ordered. The buildings have been checked and all work orders for summer repairs and painting written.

I would like to express my sincere appreciation to Dr. Walker, Mr. Walker, the office personnel, teachers, house parents and all others for their cooperation and kindness.

I am especially grateful to the business manager and dietitian for their untiring efforts to help me get established in my work.

ESTELLE EDGE,  
*House Director*

#### DIETARY REPORT

It is with great satisfaction and pride that I close the Dietary department for this school year. I feel that we have had more progress and improvement in the work and with the children than in any previous year since I have been Dietitian. The attitude and behavior of the boys and girls has been excellent. They have made much progress in the "manners program" which is carefully worked out with the cooperation of the Educational Department. This is, however, our weakest point and we continually strive to improve this phase of our program.

Homecoming and the Junior-Senior Banquet were the high lights of our social calendar. A banquet was held in the main dining room in honor of the homecoming guests. Mrs. Turner from the home economics department was in charge of the decorations and I deeply appreciate the fine work that she has done for this department on so many occasions. Our boys and girls served and it was a joyous occasion for everyone.

Our Junior-Senior Banquet this year was a little different from the usual banquet. We had a patio party with the supper served buffet style. The patio was outlined with torch lights.

It was truly a lovely affair. The Blind Department had charge of the entertainment and the dance that followed.

In checking out the kitchens, dining rooms and equipment this year, I am happy to report that I found them in better condition and cleaner than ever before. This, to me, means that we have an excellent corps of workers in this department. All inventories are complete, supplies for next year are in, work orders for repairs are written and requests for painting and improvements submitted.

A new steam cooker and one new sink were purchased for the main kitchen. A new dish washing machine was bought for Ballard Hall. We are proud of this new equipment. It speeds up the work and enables the cooks and other workers to be more efficient.

This was a good year and we are planning and hoping for a still better one next year.

BERTIE FULLER, *Dietitian*

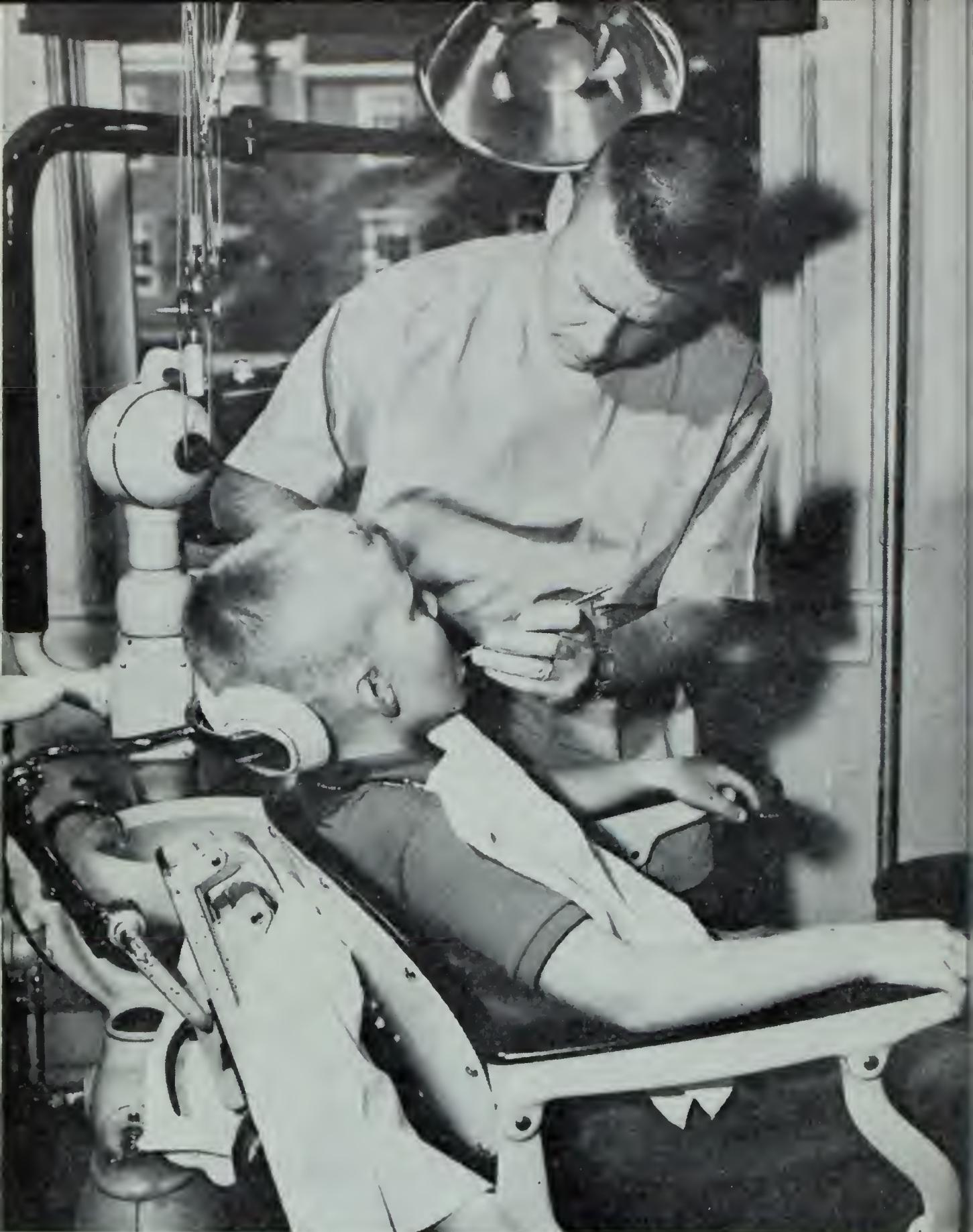
#### MEDICAL REPORT

Dr. D. Lesesne Smith, Jr., pediatrician, of Spartanburg is in charge of the health of the children at Cedar Spring. Dental work is done by Dr. J. L. Stinson and Dr. Callis Anderson, ophthalmologist, takes care of the children who need an eye specialist. Influenza vaccine and Sabin polio vaccine were given to all children who did not receive the vaccine at home. There were five cases of chicken pox, 46 cases of measles and 1 case of mumps during the year. 39 new children were given physical examinations by Dr. Smith. 6 seniors were examined by Dr. Smith and blood tests were done on them at the County Health Department. Orthopedic surgery was done on James Peterson by Dr. W. H. Tiller.

Dr. Stinson saw all new children and gave appointments to 154 children in school during the year.

There were 265 children admitted to the infirmary during 1963-1964.

MRS. NANNIE H. WELLS, *R. N.*



Dr. J. L. Stinson, the school dentist, and Mike Sosby

## FINANCIAL STATEMENT

Fiscal Year July 1, 1963

Through June 30, 1964

*Maintenance Fund*

Balance July 1, 1963	.00
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## Income:

Appropriation	\$655,666.00
Other Income	15,409.00

Total Balance and Income	\$671,075.00
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## Disbursements:

Administration	\$ 34,046.94
Education	337,979.95
Infirmary	9,287.05
General Plant	170,162.04
Dietary	119,599.02

Total Disbursements	\$671,075.00
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*Trust Fund*

Balance July 1, 1963, As Follows:

Walter G. Holmes Fund	48.17
Special Donation Fund	272.04
Thackston Award Fund	364.62
Students Accounts	1,975.92
Aurora Club Fund	13.00
Pilot Club Fund	93.77

Balance July 1, 1963	\$ 2,767.52
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Income July 1, 1963 through	
June 30, 1964	4,339.18

Total Balance and Income	\$ 7,106.70
Less Disbursements	\$ 4,139.13

Balance July 1, 1964	\$ 2,967.57
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## ENROLLMENT

*Thackston Hall—Girls*

Deaf	27
Blind	15

*Thackston Hall—Boys*

Deaf	35
Blind	13

*Walker Hall—Girls*

Deaf	36
Blind	27

*Walker Hall—Boys*

Deaf	73
Blind	51

*Aphasic School*

Girls	5
Boys	5

*Ballard Hall—Girls*

Deaf	46
Blind	10

*Ballard Hall—Boys*

Deaf	41
Blind	22

GRAND TOTAL	406
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*Summary*

Girls	166
Boys	240

TOTAL	406
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## THACKSTON HALL

*Deaf Children*

Jimmy Anderson	Union	Stephen Hursey	Darlington
Joan Anderson	Aiken	Milton Hutson	Charleston
Janice Bailey	Richland	Hilda Jacques	Charleston
Bruce Barnes	Spartanburg	Danny Johnson	Dillon
*Keith Barnes	Spartanburg	Elaine Keefe	Florence
Susan Barrineau	Clarendon	Jim Lawson	Spartanburg
*Wayne Bellew	Charleston	Barry Lee	Cherokee
Jerri Best	Darlington	*Davy Littlejohn	Charleston
Mark Bivins	York	Eddie McQueen	Richland
Ronnie Boyles	Union	Randall Meadows	Spartanburg
John Bradley	York	Eric Monson	Beaufort
Roger Bradley	Union	*Stanley Nalley	Oconee
David Brandt	Aiken	Karen Owen	Aiken
Billy Braunschweig	Charleston	Timothy Parker	York
Juanita Cabe	Lee	*Steve Penfield	Spartanburg
Edwin Chavis	Lexington	*Sabrina Rast	Berkeley
Carol Colburn	Richland	*Wayne Rast	Berkeley
Mary Craig	Greenville	*Carl Saunders	Charleston
Dennis Dean	Charleston	Nelson Smith	Edgefield
Keith Earls	Cherokee	*Brenda Kay Smith	Oconee
Dorothy Edens	Sumter	Mike Sosby	Anderson
Allen Franklin	Aiken	Pam Stewart	Richland
Diane Fulmer	Aiken	*Rusty Stone	Florence
Paula Gilstrap	Greenville	Cynthia Strickland	Horry
Terry Ann Ginn	Spartanburg	Jeffery Townsend	Greenville
Paula Hawkins	York	Austin Turner	Spartanburg
Sherrie Hayes	Spartanburg	Marlene Vassey	Spartanburg
Virgil Howell	Georgetown	Betty Vickers	Spartanburg
Delores Hucks	Horry	Pat Wilkes	Laurens
Stephen Huggins	Dillon	Iris Williamson	Horry
Sandra Hunnicutt	Newberry	Sherri Wilson	York

## THACKSTON HALL

*Blind Children*

Leah Adams	Newberry	*Ricky Godfrey	Spartanburg
*Johnny Ashmore	Greenville	Mary Harmon	Lexington
Ronald Allen Brown	Darlington	Nancy Beth Harris	Marlboro
Faye Burgess	Orangeburg	Connie Hoffman	Anderson
*Beth Chandler	Sumter	*Douglas Hudson	Lee
*Tommy Collins	Spartanburg	Peggy Huggins	Dillon
*Myrtle Cooler	Beaufort	Donald Jackson	Dillon
Joseph Foy	Spartanburg	*Jimmie Jacobs	York
Danny Gilliam	Oconee	Donnie Kennedy	Laurens

Michael Meehan	Richland	Andranie Richardson	Spartanburg
Donna Melton	York	Kaye Ruppe	Cherokee
Cynthia Miller	Lexington	*Billy Smith	Spartanburg
Dolly Mims	Berkeley	Cynthia Walters	Charleston
Shirley Parker	Clarendon	Gary Williams	Abbeville

### *1phasic School*

*Kem Driggers	Marlboro	*Jimmy Oakley	Charleston
Joe Farry	Richland	Sandra Padgett	Bamberg
Teresa Hardee	Horry	Virginia Wetherell	Marlboro
Sharon Hutto	Colleton	*Larry Zilch	Sumter
*Joseph Miller	Charleston	*Bertha Valdez	Spartanburg

### WALKER HALL

#### *Blind Children*

Clifton Adams	Lexington	Ronnie Godfrey	Greenville
Jackie Anderson	Kershaw	Juanita Green	York
John Anderson	Kershaw	*Kashy Green	York
Phyllis Anderson	Kershaw	Clifford Hancock	Aiken
Randy Antley	Richland	*Marshall Henson	Greenville
Bobby Bass	Marion	Ann Hill	Florence
Tommy Bilton	Orangeburg	Diane Johnston	Barnwell
Marlene Black	Greenville	*Russell Joiner	Greenwood
Alvin Bodie	Richland	Donnie League	Charleston
Donnie Brock	Oconee	*Thomas McNeill	Greenwood
Mike Brown	Darlington	Leeta Marler	Anderson
Randy Brown	Greenville	Barbara Mattson	Spartanburg
Jerry Bryant	Spartanburg	*Loretta Metz	Richland
Nancy Bryant	Spartanburg	Harold Oliver	Union
Joe Cheek	Anderson	Shirley Owens	Lexington
Bruce Cole	Lexington	Myra Pacenka	Greenville
John Compton	Greenville	Steve Patterson	Cherokee
Joan Cook	Spartanburg	*Wayne Pittman	Dillon
Peggy Cook	Darlington	*Wendell Pittman	Dillon
Ann Cribb	Williamsburg	Roy Pollard	Greenville
Kenneth Dalton	Richland	Dennis Pruitt	Laurens
Eddie Dickard	Greenville	Lee Ridings	Spartanburg
Billy Ray Eller	Lexington	Michael Roberts	Anderson
Billy Eubanks	Spartanburg	Gene Ray Rodgers	Lexington
Mike Faulkner	Laurens	Susan Roof	Lexington
Evelyn Fields	Anderson	Jean Rowley	Greenville
Ollie Fogle	Orangeburg	Sanumy Scott	Greenville
Billy Fowler	Spartanburg	Steven Sheek	Orangeburg
Sandra Fowler	Cherokee	Frank Simrill	York
Leroy Gainey	Spartanburg	Donald Sloan	Laurens
Frances Godfrey	Charleston	Judy Strickland	Anderson

Linwood Strickland	Georgetown	Sandra Watts	Lancaster
Virginia Stutts	Charleston	Danny Welch	Sumter
Milton Tant	Spartanburg	Emily Williams	Lexington
Charles Therrell	Marlboro	Fred Allen Williams	Orangeburg
Barbara Thrift	Spartanburg	Katherine Williamson	Aiken
Teresa Tompkins	Greenwood	Jared Wofford	Greenwood
Wayne Walters	Anderson	Mike Wyatt	Spartanburg
Larry Watts	Lancaster	*Bobby Yearwood	Spartanburg

## WALKER HALL

### *Deaf Children*

Charlie Arledge	Spartanburg	Ernest Hall	Aiken
Terry Arnold	Lexington	Randie Hall	Richland
Reba Bailey	Aiken	David Hamilton	Greenville
Larry Baker	Kershaw	Herman Hancock	Aiken
Linda Bass	Chester	Mary Harmon	Spartanburg
Margaret Black	York	Charles Henderson	Spartanburg
*Danny Blue	York	Marvin Henderson	Spartanburg
C. D. Bowling	Greenwood	Richard Hiott	Charleston
Donald Brant	York	Jimmie Hodge	Charleston
Calvin Brock	Oconee	Tony Howle	Richland
Linda Brunson	Clarendon	Ann Hyman	Dillon
Robin Brunson	Clarendon	Harold Jesse	Richland
Tommy Burwell	Spartanburg	Darrell Jordan	Spartanburg
John Carroway	Florence	Vickie Joyner	Richland
Geraldine Church	Dillon	Ray Kennedy	Spartanburg
Brenda Coker	Florence	Robert Kutter	Aiken
Gerald Cooley	Anderson	Gaylon Kyzer	Lexington
*Ronnie Corley	Greenwood	Larry Lida	Spartanburg
Peggy Craig	Greenville	Diane Loggins	Greenville
Lynn Crawley	Orangeburg	Nancy Love	Chester
Iva Ann Cribb	Florence	Harold Loveless	McCormick
Harry Culpepper	Anderson	Bobby Lynch	Greenville
Eugene Davis	Lexington	Benny McDowell	Greenwood
Phyllis Davis	Anderson	David McLean	Marlboro
David Duncan	Spartanburg	Kaye Miles	Greenville
Gene Eargle	Richland	Avis Milligan	Horry
Patsy Elvington	Dillon	Frances Milligan	Horry
Steve Evans	Clarendon	Roger Milligan	Horry
David Evatt	Anderson	Carol Mitchum	Lexington
Carol Freeman	Greenville	David Mitchum	Lexington
Lanny Garner	Spartanburg	Sammy Moree	Greenville
Jane Gillespie	Spartanburg	Marcus Myers	Charleston
Donald Goen	Charleston	Roger Nobles	Aiken
Wayne Goforth	Cherokee	*Bobby Parker	Williamsburg
Dennis Greer	Union	Barry Patty	Cherokee
Delores Hall	Richland	Linda Peak	Lexington

Linda Pearson	Anderson
Donnie Poore	Oconee
Jenny Powell	Florence
Ginger Pusser	Richland
Leonard Rackley	Greenville
Judy Ramey	Oconee
Renee Ramsey	Charleston
Roger Ray	Kershaw
Dean Richbourg	Lexington
Jimmy Riddle	Laurens
Ronnie Riddle	Laurens
Ronnie Robinson	Florence
David Rogers	Charleston
Vickie Rogers	Dorchester
Hartwell Sanders	Cherokee
Tony Schiffiano	Charleston
Howard Sisk	Greenville
Billy Sizemore	Greenville
Brad Smith	Charleston

*Phillip Smith	Colleton
Boyd Spencer	Cherokee
Leroy Steele	Aiken
Carey Stevenson	Greenville
Brian Stoops	Richland
Mary Alice Sullivan	Richland
Madaline Taylor	Greenville
*Charles Thompson	Richland
Diane Tucker	York
Rudolph Turner	Spartanburg
Brenda Ulmer	Colleton
Aldon Watts	Clarendon
Johnny Way	Sumter
Billy Williams	Lexington
Danny Williams	Clarendon
Carolyn Williamson	Marion
Joann Williamson	Horry
Rudolph Young	Greenville

## BALLARD HALL

### *Blind Children*

Dorothy Barksdale	Spartanburg
Gail Belcher	Abbeville
Nora Lee Capers	Allendale
Ronald Coleman	Charleston
John Cummings	Jasper
*Lindon Dacus	Dorchester
Jose Duvall	Richland
Walter Gadsden	Charleston
Ernest Gallman	Newberry
*Jerry Gilbert	Oconee
Louis Gilliard	Charleston
*Betty Jean Givens	York
Leroy Graham	Florence
John Grier	Greenville
Diane Haygood	Greenville
Erlin Haymond	Oconee

Rita Mae Jenkins	Charleston
Lena Johnson	Kershaw
William Johnson	Richland
David Linen	Charleston
John Little	Charleston
Clarence Mayers	Newberry
Ruth Palmore	Greenwood
Jimmy Peterson	Sumter
Carson Rembert	Lee
James Robinson	Greenwood
Lance Shell	Richland
L. C. Smith	Spartanburg
Willie Smith	Newberry
Esther Bee Williams	Darlington
Richard Williams	Berkeley
Leola Wright	Georgetown

## BALLARD HALL

### *Deaf Children*

Joe Adams	Colleton
Rodney Addison	Charleston
Tim Alexander	Spartanburg
Herbert Austin	Charleston

Elizabeth Belin	Florence
Ronnie Berry	Spartanburg
Ann Beverly	Greenville
Leon Boyce	Richland

Clifford Boyd	Spartanburg	Richard Martin	Spartanburg
Bernard Brown	Charleston	Jack Milton	Georgetown
Kenneth Brown	Union	Ruby Milton	Georgetown
Harriette Bush	Charleston	Dorothy Mitchum	Richland
Georgia Mae Chestnut	Horry	*Joe Moon	Laurens
*Eva Caughman	Lexington	Violet Moore	Lexington
Carolyn Cohen	Spartanburg	*Melvin Morrison	York
Ann Corley	Lexington	Edna Murrell	Florence
Donna Davis	Florence	Roosevelt McCoy	Sumter
Novella Davis	Dillon	*Mildred McKnight	Sumter
Anthony Days	Richland	Brenda McLeod	Dillon
Sara Dixon	Dillon	Harold McRae	Dillon
*Gwenette Dixon	Charleston	Louis Nelson	Greenville
*Gladys Fair	Richland	Bernice Nesmith	Williamsburg
Audrey Foster	Cherokee	*Sandy Pearson	Richland
Glenn Foster	Cherokee	Juanita Parker	Clarendon
Faye Gist	Spartanburg	Gail Patterson	Richland
Virginia Gordon	Florence	Jeanette Porter	Sumter
Earle Griffin	Greenwood	Brenda Prince	Greenville
Bernard Guignard	Richland	Annie Belle Pyles	Laurens
Theodore Hamilton	Charleston	Cedric Robison	Greenwood
Gwendolyn Hampton	Greenville	Albert Ruth	Union
Brenda Harden	Williamsburg	Norman Sargent	Georgetown
Leonard Henderson	Beaufort	Shirley Scott	Lexington
Francis Heyward	Charleston	Willie Shell	Greenville
Betty Hill	Greenville	Earline Simmons	Marlboro
Louise Hopkins	Charleston	Bertha Singleton	Jasper
Ronnie Howell	Richland	David Snipe	Charleston
Mariah Ann Jackson	Charleston	*Shirley Sterling	Richland
Jimmie James	Sumter	Evelyn Suber	Lexington
Ethel Johnson	Greenville	Arthur Lee Turner	Fairfield
*Ronnie Johnson	Dorchester	Randall Vaughn	Sumter
Bernard Jones	Charleston	Dale Washington	Richland
Randolph Kennedy	Florence	Earl Washington	Charleston
Curtis Kinard	Saluda	*Isiah Washington	Charleston
Idell King	Charleston	Elijah Whitner	Greenville
Lawrence Kitt	Dorchester	Dean Williams	York
Evaline Latimer	Anderson	Earnestine Williams	Orangeburg
Vernetta Levine	Jasper	Louise Wilson	Sumter
Edna Manigault	Kershaw		

\* Children admitted during the school year 1963-1964.

## NEEDS

The following budget is needed for Maintenance for 1965-1966:

Administration	\$ 39,080.00
Education	448,944.00
Infirmary	14,388.00
General Plant	234,462.00
Dietary	152,162.00
 Total Maintenance	\$889,036.00
Less Institutional Revenue	\$ 15,000.00
 Aphasic School—10 Additional Children	\$874,036.00
	\$ 20,000.00

*Permanent Improvements:*

Aphasic School Building—10 Additional Children	\$ 90,000.00
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**Thackston Hall**

